**EMERALD DUPREE MILLARD, OTR/L**

8701 Community Square Lane, Upper Marlboro, MD 20772 ● (240) 585-0181 ● EMERALD.DUPREE@GMAIL.COM

***EDUCATION:***

**HOWARD UNIVERSITY - Washington, DC**

**MS:** December 2016 **Major**: Occupational Therapy

**GPA:** 3.36/4.0

**HOWARD UNIVERSITY** - **Washington, DC**

***BS***: May 2013 ***Major***: Psychology **Concentration**: Human Development

***GPA***: 3.06/4.0

***ACTIVITIES AND AWARDS*:**

* Legacy Scholarship Recipient (2009-2013)
* Stop the Violence Conference, Fundraising Committee Leader (2010 – 2011)
* Circle K International Service Group, Corresponding Secretary (2010 – 2012)
* National Society of Collegiate Scholars (2010)

***PROFESSIONAL EXPERIENCE***

**IMPRESSIONS PEDIATRIC THERAPY –** Camp Springs, MD **(Nov 2018 – Present; May 2017 – Nov 2017)**

***Occupational Therapist***

***Fieldwork II – Howard University Master of Occupational Therapy Senior Level Student* (Aug 2016 – Dec 2016)**

* Performed occupational therapy evaluations and interventions for outpatient pediatric population.
* Planned and implemented occupational therapy group intervention sessions for children with social skills deficits.
* Completed assignments surrounding occupational therapy theories, intervention strategies, and psychosocial assessments.
* Used clinical reasoning skills to address patients’ occupational therapy needs based on occupational therapy models and approaches.

**EMERALD CITY BOUTIQUE, LLC** – Upper Marlboro, MD **(Jan 2018 – Present)**

***Chief Executive Officer | Owner***

* Provide fashionable clothing items and accessories for retail online at www.loveemeraldcity.com.

**BRADFORD OAKS CENTER** – Clinton, MD **(May 2017 – Oct 2018)**

***Occupational Therapist***

***Fieldwork II – Howard University Master of Occupational Therapy Senior Level Student* (June 2016 – Aug 2016)**

* Performed occupational therapy evaluations and interventions for inpatient adults with physical dysfunctions.
* Planned and implemented occupational therapy group intervention sessions for adults with falls risks and physical dysfunctions.
* Completed assignments surrounding occupational therapy theories, intervention strategies, and psychosocial assessments.
* Used clinical reasoning skills to address patients’ occupational therapy needs based on occupational therapy models and approaches.

**HOWARD UNIVERSITY MENTAL HEALTH CENTER –** Washington, DC **(Jan 2016 – May 2016)**

***Fieldwork I – Howard University Master of Occupational Therapy Level 2 Student***

* Observed clinical instructors conduct group therapy sessions for Adults with schizophrenia in an outpatient setting.
* Planned and implemented occupational therapy group intervention sessions for adults with schizophrenia.
* Completed assignments surrounding occupational therapy theories and intervention strategies.
* Used clinical reasoning skills to address patients’ occupational therapy needs based on occupational therapy models and approaches.

**UNITED MEDICAL CENTER –** Washington, DC **(Sept 2015 – Dec 2015)**

***Fieldwork I - Howard University Master of Occupational Therapy Level 2 Student***

* Observed clinical instructors perform occupational therapy interventions with adults with physical dysfunctions in outpatient and inpatient settings.
* Assisted clinical instructor with occupational therapy interventions with adults with physical dysfunctions in an outpatient facility.
* Completed assignments surrounding occupational therapy theories and intervention strategies.
* Used clinical reasoning skills to address patients’ occupational therapy needs based on occupational therapy models and approaches.

**WINDSOR HILLS ELEMENTARY MIDDLE SCHOOL –** Baltimore, MD **(Jan 2015 – April 2015)**

***Fieldwork I - Howard University Master of Occupational Therapy Level 1 Student***

* Observed clinical instructor perform interventions with students in occupational therapy treatment sessions.
* Assisted clinical instructor with interventions for students in occupational therapy treatment sessions.
* Completed assignments surrounding occupational therapy theories and intervention strategies.

**LITTLE SMILING FACES DAYCARE CENTER –** Upper Marlboro, MD **(Sept 2013 – Dec 2013)**

***Teacher Aid***

* Assist Lead Teacher in functions of the classroom.
* Prepare and teach lessons to the children.
* Ensure the safety and well being of the children at all times.

**DRD POOL SERVICE –** Glen Burnie, MD **(May 2013 – Sept 2013)**

***Pool Manager/Pool Operator/Lifeguard***

•  Certified Pool Operator in Baltimore, Anne Arundel, and Prince Georges counties.

• Ensure the safety of patrons by using lifeguard training skills and other preventative measures.

* Trained and supervised pool staff to monitor the operating system of the pool.

**HEALTHY FAMILIES** – Washington, DC **(Nov 2012 to May 2013)**

***Academic Coach***

• Tutored at Thurgood Marshall Elementary School and Howard Road Charter School (children ages 3-13).

* Created lesson plans and innovative learning tools for students to develop and nurture their respective learning techniques.
* Supervised and assisted students as they completed their homework and other activities during after school hours

**HOWARD UNIVERSITY RESIDENCE LIFE** - Washington, DC  **(Aug 2011 – May 2012)**

***Resident Assistant***

* Performed general administrative duties and clerical tasks at the lobby front desk and, in the Bethune Annex business office.
* Supervised a floor of about 40 freshmen and sophomore female residents.
* Planned, promoted, and executed extracurricular programs for the residents.
* Mediated between residents to keep a peaceful and cohesive atmosphere in the building.

***PUBLIC INTEREST/ VOLUNTEER EXPERIENCE***

**TRUE TALENTS OF THE ARTS DANCE SCHOOL –** Temple Hills, MD **(May 2014 – May 2018)**

***Dance Instructor***

* Instructed 2-17 year old children in the art of dance.
* Taught ballet and tap dance styles.
* Choreographed routines and prepared costume choices for performances.

**HOWARD UNIVERSITY RESIDENCE LIFE –** Washington, DC **(Nov 2011 –May 2015; Oct 2015 – May 2016)**

**Harriet Tubman Quadrangle Dance Team Coach/Bethune Annex Hall Stroll Team Coach**

* Assisted in choreographing team’s performances
* Handled team’s funds
* Planned, purchased, and properly executed team’s costume, hair/makeup, and prop designs
* Mentored team members.

**SEATON ELEMENTARY SCHOOL/WOODROW WILSON HIGH SCHOOL –** Washington, DC **(March 2014-March 2014)**

***Observation***

* Observed Occupational Therapist, Jessica Forrest for fifteen hours in the elementary school setting as well as the high school setting and home care setting.
* Observed occupational therapy with learning disabled patients

**AMIDON BOWEN ELEMENTARY SCHOOL -** Washington, DC **(Jan 2013- May 2013)**

***Observation***

• Observed Occupational Therapist, Valerie Thomas, once a week.

**HOWARD UNIVERSITY CHAPTER, CIRCLE K INTERNATIONAL SERVICE GROUP –** Washington, DC **(Sep 2010 – May 2012)**

***Executive Board Corresponding Secretary/ Member***

* Relayed information to the general body of club’s members such as upcoming service project information, meeting minutes, and club announcements.
* Completed planned service projects weekly, and attended conferences with other Circle K International chapters

***SKILLS*:** Proficient Microsoft Office Suites, American Heart CPR and AED certified, NBCOT Occupational Therapist Registered, Maryland OT License number 08171, PAMs Certified